

# Step It Up Presentation Rubric

Student Name:

Project Topic/Description:

Presentation Evaluator Name:

## Content

	Exemplary (4 points)	Proficient (3 Points)	Needs Improvement (2 points)	Inadequate (1 point)	Absent from Project (No Points)	Score
Evidence	Student shows clear evidence of completing the project; at least 5 photos involving student and project.	Student shows some evidence of completing the project; some photos but not always involving the student	Student provides description of project but completing may be questionable.	Student does not provide adequate evidence for completion; questionable	No clear photo or logged evidence shown in presentation.	
Growth	Project Presentation shows clear growth on the part of the student- the project is a strong example of "Stepping It Up."	Project presentation shows some high level of effort and experience- there are areas where more could be done.	Project presentation shows effort but may not exude a high level of new work or exploration.	Project presentation does not show evidence of "Stepping it Up" either in lack of time, lack of success, or lack of reflection.	Project presentation does not explain why this is a step it up of effort.	
Details	Project is presented in great detail: (length of time spent, specific tasks accomplished, duties performed, timeline, etc.	Project is presented with some detail- could use more: (length of time spent, tasks, timeline, etc.)	Project needs more details to show completion. Important details lacking from slides.	Project does not have enough detail to show completion- evaluator is unaware of the tasks performed and the timeline.	Project has no details on time, effort or work accomplished.	

**Total Points for Page 1:**

	Exemplary (4 Points)	Proficient (3 Points)	Needs Improvement (2 Points)	Inadequate/Undeveloped (1 Point)	Score
Appearance & Use of Technology	Presenter's visual component and presentation skills help enhance the project. Slides show notes rather than simply reading directly from the slides.	Presenter's visual component helps presentation. Student presents with some assistance from the slides could use a little more practice.	Presenter's visual component is evident but one or two areas need to be improved. Presentation skills were lacking, read from slides directly, didn't add much on their own.	Presenter's visual component is either missing or distracting. Presentation skills need lots of work. Student was distracted or too reliant on the slides.	
Length	Presentation is between 5 and 10 minutes.	Presentation length is either short (between 4-5 minutes) or long (between 10-11 minutes).	Presentation is either short (between 3-4 minutes) or long (11-12 minutes).	Presentation length is either too short (less than 2 minutes) or long (more than 12 minutes).	
Professionalism	Presenter is well-dressed, conveys a positive attitude, and clearly shows practice and preparation.	Presenter fulfills at least two of the three criteria: well-dressed, positive, and shows practice and preparation.	Presenter fulfills at least one of three criteria: well-dressed, positive, and shows practice and preparation.	Presenter fails all three criteria.	

**Total points for Page 2:**

**Page 1 Total \_\_\_\_\_ + Page 2 Total \_\_\_\_\_ = Total Score: \_\_\_\_\_**

- Scores: (24-20) - High Level of Success/Commitment  
 (19-15) - Adequate Level of Success/Commitment  
 (14-10) - Low Level of Success/Commitment- Project may need to be re-done.  
 (9-0) - Project does not complete the requirements- must be re-done in order to graduate.

**Additional Comments:**

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**Based on the criteria; quality of presentation, completion of project, and project worth, would you recommend this student PASSED the Step It Up requirement for graduation? Please circle yes or no below. If you circle no, please explain in the additional comments section.**

**YES**

**NO**